# **Ceramics**

Mr. Buckley

### **Project Design Proposal**

Total Points possible =100.

25 points for each assessment category below (25 + 25 + 25 + 25 = 100 TOTAL POINTS).

#### A: Objective and Criteria:

You will design and create a Project Proposal on the topic of your own choosing incorporating the building techniques we have learned in class so far. (Slab, coil, cylinder newspaper armature roll, etc.).

Must be a **unique and original creation** (borrowing and changed ok, but <u>no copying</u>).

Must balance and be able to stand on its own.

Must include different, varied, deep, high relief textures.

#### **B: Assessment:**

### \*\*\*SEE RUBRIC\*\*\*

- O-25 Creativity- Use of surface texture design techniques to decorate sculpture (Incising, Carving, Stamping, Applying, Etc.).
- <u>0-25</u> **Form, Symmetry, and Lines of Action** Forms are appropriately symmetrical and show uniformity in size and overall shape with consideration to the character and design. Lines of action are clear throughout.
- O-25 Craftsmanship -final presentation <u>demonstrates</u> thorough, thoughtful and detailed attention to <u>clean up of all parts and surfaces</u> of the project. All <u>Parts are well scored</u> (foot, rim, and/or other parts are deeply scored, neatly cleaned, and firmly and securely attached).
- <u>0-25</u> Planning and execution :( The Artistic Process)

All steps and directions for the project and assignments have been followed and completed thoughtfully and thoroughly from begging to end and are included in your sketchbook/notebook and all relevant parts are submitted to the class website (<a href="http://wheatlandpirateceramics.weebly.com">http://wheatlandpirateceramics.weebly.com</a>).

0-100

**TOTAL POINTS POSSIBLE** 

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#### **PLANNING**

### Use -- the 7 Steps of the Artistic Process--

- **1.** PURPOSE: Organize your thoughts. What are you going to make? **Start with a brainstorming list of Idea's.** Create a brain storming list of no less than **20 words**. (Highly Recommended)
- **2. RESEARCH:** Look at examples or study artists and Art History. Print out your visual reference and include in sketch book for later use.

#### \*\*\* REMEMBER\*\*\*

You are not copying the visual references; you are referring to them, <u>changing them</u> as necessary, <u>and improving on them as needed.</u>

(Highly Recommended)

- \*\*\*3. HYPOTHESIS: Plan and sketch out, how to carry out, your ideas.
- \*\*\*\*Draw or Sketch out your Visual Plan: 1. Draw <u>a minimum of 4 different design sketches</u> or possible designs you're your composite creature. Indicate the final design you chose.
- **4.** MATERIALS: Select the media and colors you will work in. (Sculptural Ceramics Clay and glaze in this case).
- **5.** PROCEDURE: Using the 7 Elements and 7 Principals of Art and Design—Create your Artwork.
- **6. RESULTS:** Self-evaluate, **analyze**, and critique. This is a continuous individual process, as well as a formal group process we will do at the end of this lesson using **The 4 Steps of Art Analysis and Critique**.
- **7. CONCLUSION**: Rework, and/or display your finished work of art.

CUT AND/OR PASTE EVERYTHING INTO YOUR SKETCHBOOK TO BE TURNED IN

ALSO UPLOAD IMAGES OF YOUR ROUGH SKETCHES AND FINAL ART WORK TO THE ONLINE CLASS GALLERY

<a href="http://wheatlandpirateceramics.weebly.com">http://wheatlandpirateceramics.weebly.com</a>

GO TO YOUR CLASS PERIOD PAGE AND SCROLL TO BOTTOM FOR SUBMISSIONS