

**Ceramics 1** 

Mr. Buckley

# **Cultural Mask**

<u>Total Points possible =100.</u>

### 25 points for each assessment category below (25 + 25 + 25 + 25 = 100 TOTAL POINTS).

## A: Objective and Criteria:

You will create a Slab Build Cultural Mask.

Must be a **unique and original creation** (borrowing and changed ok, but <u>no copying</u>).

Must choose and focus on one culture for your Mask.

Must include different textures, appropriate dimensional carving, and Application of decorartion as the design dictates.

### **B: Assessment:**

### \*\*\*SEE RUBRIC\*\*\*

- <u>0-25</u> **Creativity** Use of surface textures and design techniques to decorate, sculpt, and apply ornamentation (Incising, Carving, Stamping, Applying, Etc.).
- <u>0-25</u> Form, Symmetry, and Lines of Action- Forms are appropriately symmetrical and show uniformity in size and overall shape with consideration to the character and design. Line of action is clear throughout design.
- <u>0-25</u> **Craftsmanship** -final presentation <u>demonstrates</u> thorough, thoughtful and detailed attention to <u>clean up of all parts and surfaces</u> of the project. All <u>Parts are well scored</u> (foot, rim, and/or other parts are deeply scored, neatly cleaned, and <u>firmly and securely attached</u>).

### 0-25 Planning and execution :( The Artistic Process)

All steps and directions for the project and assignments have been followed and completed thoughtfully and thoroughly from begging to end and are included in your sketchbook/notebook and all relevant parts are submitted to the class website (<u>http://wheatlandpirateceramics.weebly.com</u>).

# 0-100 TOTAL POINTS POSSIBLE



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#### **PLANNING**

### Use -- the 7 Steps of the Artistic Process--

**<u>1. PURPOSE</u>**: Organize your thoughts. What are you going to make? <u>Start with a brainstorming list of Idea's.</u> Create a brain storming list of no less than **20 words**. (Highly Recommended)

**<u>2. RESEARCH</u>**: Look at examples or study artists and Art History. Print out your visual reference and include in sketch book for later use.

#### \*\*\* REMEMBER\*\*\*

You are not copying the visual references; you are referring to them, <u>changing them</u> as necessary, <u>and improving on</u> <u>them as needed</u>.

(Highly Recommended)

**\*\*\*3. HYPOTHESIS:** Plan and sketch out, how to carry out, your ideas.

\*\*\*\*Draw or Sketch out your Visual Plan: 1. Draw <u>a minimum of 4</u> different design sketches or possible designs. <u>Indicate</u> the final design you chose.

**<u>4. MATERIALS:</u>** Select the media and colors you will work in. (Sculptural Ceramics Clay and glaze in this case).

**<u>5. PROCEDURE:</u>** Using the 7 Elements and 7 Principals of Art and Design—<u>Create your Artwork.</u>

**<u>6. RESULTS:</u>** Self-evaluate, **analyze**, and critique. This is a continuous individual process, as well as a formal group process we will do at the end of this lesson using **<u>The 4 Steps of Art Analysis and Critique.</u>** 

**<u>7. CONCLUSION</u>**: Rework, and/or display your finished work of art.

### CUT AND/OR PASTE EVERYTHING INTO YOUR SKETCHBOOK TO BE TURNED IN ALSO UPLOAD IMAGES OF YOUR ROUGH SKETCHES AND FINAL ART WORK TO THE ONLINE CLASS GALLERY http://wheatlandpirateceramics.weebly.com GO TO YOUR CLASS PERIOD PAGE AND SCROLL TO BOTTOM FOR SUBMISSIONS